## Ministry of Health of the Russian Federation I. M. Sechenov First Moscow State Medical University (Sechenov University)

**Institute of Psychological and Social Work Department of Pedagogy and Medical Psychology** 

**International Institute of Teacher Professional Development** 





O. M. Kolomiets, V. N. Nikolenko, N. A. Rizayeva, M. V. Oganesyan, K. V. Bulygin, N. A. Mammadzade, A. Ya. Tariverdiev

(Name of the student)

## Student's Study Book

**Human Anatomy** 1st grade



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## Student's Study Book

**HUMAN ANATOMY** 

1st grade

Recommended by the Educational Methodological Council of International Institute for Teacher Professional Development for the use in education

Moscow

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 E. N. Kareva – Doctor of Medical Sciences, Professor of N. I. Pirogov Russian National Research Medical University

The Student's study book is developed on a new, different from the traditional methodological basis - the Psycho-pedagogical concept of achieving educational outcomes of a high level of quality by each student in the context of a Competence-activity approach (O. M. Kolomiets).

The structure and content of the study book organize performance of a system of student's various activities, typical of a full-fledged educational activities. According to the program of learn-research activity, the student independently studies new educational material and «gives birth» to new elements of knowledge on the topic, which are included in the content of his educational outcomes. With them, the student conducts analytical work-groups, systematizes and schematizes in a Mind map. This knowledge becomes complete in terms of the volume of its elements, generalized in terms of their application in performing practical tasks of varying degrees of complexity and typology. The Mind map acts as a guide for the student, revealing to him what specific knowledge needs to be mastered in educational activities within the framework of the topic being studied.

The Student's study book organizes the student's implementation of educational and practical activities aimed at independently mastering the knowledge schematized in the Mind map through the solution of logical tasks, practical tasks and situational tasks. As a result, scientific knowledge is transformed into subjective knowledge of the student, he forms a mental image ("cast") of the content of the Mind map, forms different types of thinking (conceptual, logical, systemic and activity), develops mental activity as a tool for self-organization of different kinds of educational activities.

The Study-book is addressed to students in their freshman year, students of the discipline «human anatomy», as well as to those who are interested in the problems of self-organization of educational activities in the system of secondary vocational and higher education, professional training and advanced training.

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1st grade

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